

Adventist Institute in Advanced Studies

CHMN 606/706 Theology and Practice of Ministry
AIIAS

3 Semester Credits
May 7 to May 24, 2007

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Course Description: This course focuses on the theological and theoretical foundations for practices in mission and ministry. Through an inductive study of the Book of Acts, the practicing pastor will gain a broad basis for reflecting upon and applying the divinely-directed principles which guided the early Church.

Contribution to the Fulfillment of the AIIAS Mission Statement: This course will fulfill the AIIAS mission statement by providing both a theological and practical framework for pastors who are enrolled in the on-campus and intensive D.Min. program. It will endeavor to harmoniously develop the spiritual, social and intellectual life of the pastor so these dynamic elements may then be reproduced in the members they serve.

Contribution to the Attainment of AIIAS Goals: This course will contribute to the attainment of AIIAS goals by offering both an academic and a practical study of pastoral ministry. It will seek to blend spiritual formation with the using of practical tools. It will seek to provide a high quality educational experience in the context of the life of the local church, with practical exercises that will enhance both the spiritual life and pastoral leadership.

Perspective and Goals of the Course: Pastoral leadership in today's world demands the utmost in understanding both the theological and spiritual dynamics of church life and how to practically apply those principles to an ever-changing context. The course will use the Book of Acts as its primary source for a theology and practice of ministry.

Methodology: The class is initially scheduled to meet Monday, May 7 to Thursday, May 24 from 8:00 am to 11:00 am in order to meet the approximately 40 hours of instruction. Besides the intensive three week classroom time, the student will be expected to complete a the post-course project.

Course Requirements:

A) Class Attendance

Campus policy on attendance will be applied. The students are expected to attend all the lectures and classroom activities. (This is especially critical in an intensive course of a short duration). Emergencies may occur and absences will be accepted up to 15% of the contact hours for a given course (AIIAS Bulletin, p. 27).

B) Assignments

- 1) Reading the Book of Acts—Due May 10.
Read the book of Acts and then carefully read the book by marking the text and making notes in the margins.
- 2) Write on Ministry Principles From Acts—Due May 16.
Choose 5 out of the 60 principles of ministry noted in the text and write a two page paper on each principle. Use the first page of the paper to reflect on what the text says and then use the second page to see how this principle might be applied to your own ministry.
- 3) Read the *Purpose Driven Church* by Rick Warren—Due May 14.
- 4) Write two page paper on Purpose Driven Church—Due May 16.
Two Page Reaction Paper: Write a two page paper in which you will reflect on at least three major things you can learn from this book and how it can be applied to your ministry.
- 5) Make a presentation based on the Book of Acts and the Purpose Driven Church—Due May 22-25.
Each student is to make a twenty to thirty minute oral presentation on the book of Acts and how it can be applied to the student's ministry. It can include a power-point presentation and copies may be handed out to each of the students and especially the professor. Relevant sections from a purpose driven church may also be used.
- 6) Write a 15 page paper on Acts and your Ministry—Due June 1.
There will be a 15 page paper due by June 1, 2007 which will take one specific section in Acts and develop further how that principle was applied in Acts and how it can be applied in your own ministry. It is especially important that the topic be relevant to your own context and ministry.

D) Breakdown of Grade

- Reading and marking the book of Acts.....100 points
- Reading and reaction of *The Purpose Driven Church*..... 100 points
- 5 two page papers will be graded at 20 points apiece100 points
- 20 to 30 minute oral presentation.....300 points
- A fifteen page paper on the theology and practice of ministry.....400 points

E) The Final Grade

The following will serve as a general guideline in determining the final grades. The percentages may be altered slightly to accommodate the overall class level.

Letter Grade	Percentage	Letter Grade	Percentage	Letter Grade	Percentage
A	93-100	B+	87-89	C+	77-79
A-	90-92	B	83-86	C	73-76
		B-	80-82	C-	70-72

F) Ethics

All quotations taken from an author needs to be properly noted. Even when paraphrasing an author's thoughts and putting them in your own words, it is always best to let the teacher know just where you are getting the source of your remarks. When in doubt, give the note. Plagiarism, or taking of a writing or idea that belongs to another without proper credit is intellectually dishonest and can lead to academic investigation and consequences. Finally, when mentioning an author in any way, make sure the position presented in the text is an honest and complete formulation of his thought.

Course Schedule

Monday	May 7	Introduction to the Class
		Luke as Historian and Theologian, <i>Acts 1-2</i>
Tuesday	May 8	Luke's Commission in Luke-Acts, <i>Acts 3-5</i>
Wednesday	May 9	The Hermeneutical Key to Luke-Acts, <i>Acts 6-9</i>
Thursday	May 10	Circumcision, Uncircumcision and Faith, <i>Acts 10-12</i>
Friday	May 11	Beginning with Moses, at Jerusalem, <i>Acts 13-15</i>
Monday	May 14	Overcoming Barriers by the Spirit, <i>Acts 16-19</i>
Tuesday	May 15	The Purpose Driven Church I, <i>Acts 20-23</i>
Wednesday	May 16	The Purpose Driven Church II, <i>Acts 24-28</i>
Tuesday	May 22	Student Presentations and Critique
Wednesday	May 23	Student Presentations and Critique
Thursday	May 24	Student Presentations and Critique
Friday	May 25	Student Presentations and Critique

How to Research and Write a Graduate Paper

1. Choose a Topic

Select a topic that is both relevant to the course and of interest to you and your ministry. The topic for the paper often emerges as the lectures and reading of the course unfolds. Although not required, checking your proposed topic with the teacher of the course is advisable and often very helpful as they can guide you to further resources and refinement of the topic.

2. Do the Research

As you do the required and additional reading it is always most important to be on the watch for any solid and interesting material which might be incorporated into the paper. Carefully underline and mark the text so that good quotations can be found later on in the process. Make it your aim to read the relevant parts of one book for every two pages of your paper.

3. Gather the Information

Once your initial reading is done, now go back and gather all the good information by typing it into your word processor or making research cards. Don't worry about organization for now. Be absolutely sure at this point that you have the correct references for all the material you are transferring to the computer or cards.

4. Organize the References

Now organize the references into the different subject areas of the paper. Ask yourself which references are going to go at the start, middle and end of the paper. Sometimes you will have to throw out some references because they are not relevant to the paper or covered better by someone else. Strive for the highest quality references at all times.

5. Do Further Research

At this point you might have to go back to the books or the library to do further research to fill-in the gaps in your research. Remember that all research is fluid. You are walking down an unmarked trail and anything can change at anytime as new information is added. Don't become discouraged at this point. See the teacher or come back to the paper after a few days and maybe some new insights will present themselves.

6. Write the Paper

Now write the paper with a good balance of your own thoughts and the thoughts of others. The paper should reflect how the reading has influenced and grown your thinking on the topic.

7. Check the Formatting

Before handing the paper in check that it has the correct formatting, spelling and grammar. Either print out a good, legible copy or send email it to the teacher. Always keep a copy for your own records.

Making Missionary Disciples in Matthew

During the last two centuries, the Protestant missionary enterprise has often appealed to Matthew's "Great Commission" in order to inspire and shape its outreach to people across the globe. This modern use of the Great Commission to inspire the church in its mission seems in part to reflect why the gospel of Matthew was originally written.¹

Although the Great Commission in Matthew 28:17-20 has been one of the most cited missionary texts in the Bible, it has often been isolated from "the gospel of Matthew as a whole"² and "from the rest of Scripture as well"³

The Great Commission was not meant to be a mere appendage to the gospel of Matthew but is intimately linked to both the immediate and broader missionary context of the gospel and the rest of Scripture. It serves as an important index to God's whole missionary program which began with Abraham and now climaxes with Christ's command to make disciples of all nations.

The pericope is first linked to its immediate context by Matthew's carefully constructed report of the burial and resurrection of Jesus.

¹ While it is difficult to understand the total historical environment which guided Matthew to write his gospel, Bosch states that "Matthew wrote as a Jew to a predominantly Jewish Christian community" in order to motivate them towards "a missionary involvement with its environment" (David Bosch, *Transforming Mission* (Maryknoll, NY: Orbis Books, 1997), 55.

² Ibid.

³ Johannes Blauw, *The Missionary Nature of the Church* (Grand Rapids: Eerdmans, 1962), 85-86. In contrast to the usual isolation of the Great Commission from its biblical context, Blauw contends that the Commission expresses the continuity of God's universal concern with God promised to bless all the nations through Abraham (ibid., 19). Bosch argues that the Great Commission is intimately linked with the rest of the book of Matthew (*Transforming Mission*, 57) and Michael Wilkins has posited that the entire book of Matthew can be viewed as "a manual on discipleship" (*The Concept of Disciple in Matthew's Gospel* (Leiden, the Netherlands: E.J. Brill, 1988), 162.

Student Evaluation

Name: _____

Assignment	Criteria	Possible	Points
Book of Acts	Did the student read and mark the book of Acts in a comprehensive and timely manner?	100	
Principles of Acts	Did the student write five, two page papers reflecting the ministry principles in the Book of Acts?	100	
Purpose Driven Church	Did the student hand in a two page reading report that showed an understanding of the material?	100	
Oral Presentation	Did the student give a well prepared and comprehensive presentation which reflected their research in Acts, their reading and an understanding of their context?	300	
Final Paper	<p>Was their adequate use and depth of sources and did the required and other reading enter into the paper in a meaningful way?</p> <p>Does the student have a deeper grasp of the issues surrounding ministry principles as a result of the lectures and reading?</p> <p>Was the information made relevant to the student's own context?</p> <p>Was the format of the paper clear and consistent with AIAS guidelines?</p> <p>Was the paper handed in on time?</p> <p>Were spelling and grammatical errors kept to a minimum?</p> <p>How does it compare with the rest of the papers in the class?</p>	400	
	Total/Grade		

Annotated Bibliography of Luke-Acts

Banks, Robert

- 1980 *Going to Church in the First Century*. Beaumont, TX: Christian Books.
A very nice little booklet that gives insight in what it might have been like to go to church in the first century. Robert Banks is a professor of New Testament at Fuller.

Bosch, David J.

- 1997 *Transforming Mission*. Maryknoll, New York: Orbis Books.
THE missiological book of the twentieth century. Extremely well written with extensive sources. A gold mine of biblical theology and mission. A must have.

Brown, Raymond E.

- 1993 *The Birth of the Messiah*. New York, NY: Doubleday.
THE best book on the birth of the Messiah. Over 700 pages which focuses on Matthew 1-2 and Luke 1-2. A must have if you are preaching on Christmas themes.

Fitzmyer, Joseph A.

- 1998 *The Acts of the Apostles*. New York, NY: Doubleday.
Fitzmeyer is THE most extensive and helpful verse-by-verse commentary. Very well organized and exhaustive. More like a resource book than a traditional commentary.

Hengel, Martin

- 1974 *Property and Riches in the Early Church*. Philadelphia PA: Fortress Press.
1979 *Acts and the History of Earliest Christianity*. Philadelphia PA: Fortress Press.
1983 *Between Jesus and Paul*. London: SCM Press.
Anything written by Hengel is gold. Solid German scholarship. Short but concentrated.

Stark, Rodney

- 1996 *The Rise of Christianity*. San Francisco, CA: Harper Collins.
A sociologist from the University of Washington that takes a very unique view of the emergence of the early church. Rodney Stark is a non-Christian that has taken time to thoroughly understand the rise of Christianity from a sociological point of view. A most excellent read on early Christian sociological situations.

Stronstad, Roger

- 1984 *The Charismatic Theology of St. Luke*. Peabody, MA: Hendrickson Publishing.
One of the best Charismatic books on the Holy Spirit. His thesis is that the gift of the Spirit was given for service. Good biblical insights with some shortcomings connected to the Pentecostal insistence on a subsequential work of the Spirit.

Verheyden, J., ed.

- 1999 *The Unity of Luke-Acts*. Lueven-Louvain, Belgium: Lueven University Press.
THE most recent and best scholarly overview of Luke-Acts. Although written for the scholarly community it has many riches in it. Current and up-to-date.

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- William Kurz, *Reading Luke-Acts: Dynamics of Biblical Narrative*, Westminster John Knox, 1993.
- George E. Ladd, "Acts" in *The Wycliffe Bible Commentary*, The Southwestern Company, 1968.
- Robert Tannehill, *The Narrative Unity of Luke-Acts* (vol. 2 of 2), Fortress, 1994.
- Charles Talbert, *Reading Acts: A Literary and Theological Commentary*, Smith & Helwys, 1999.

Monographs, Compilations, and Studies:

- Robert L. Brawley, *Text to Text Pours Forth Speech: Voices of Scripture in Luke-Acts* (Indiana Studies in Biblical Literature), Indiana University Press, 1995.
- _____ *Centering on God: Method and Message in Luke-Acts*, Westminster John Knox, 1995.
- David Crump, *Jesus the Intercessor : Prayer and Christology in Luke-Acts*, Baker, 1999.
- Martin Dibelius, *Studies in the Acts of the Apostles*, Sigler Press, 1999.
- Richard B. Gaffin, *Acts and Paul*, Westminster Media, tape series.
- John P. Heil, *The Meal Scenes in Luke-Acts: An Audience-Oriented Approach* (SBL Monograph, 52), SBL, 1999.
- Colin J. Hemer, *The Book of Acts in the Setting of Hellenistic History* (WUNT), Eisenbrauns, 1990.****
- I. Howard Marshall, *Witness to the Gospel: The Theology of Acts*, Eerdmans, 1998.
- _____ *Luke: Historian and Theologian* (Gospel Profiles, 3), Inter Varsity, 1998.
- John W. Mauck, *Paul on Trial: The Book of Acts As a Defense of Christianity*, Thomas Nelson, 2001.
- Stanley Porter, *The Paul of Acts: Essays in Literary Criticism, Rhetoric and Theology*, J. C. B. Mohr, 1999.
- William Shepherd, *The Narrative Function of the Holy Spirit as a Character in Luke-Acts*, SBL, 1994.
- Marion L. Soards, *The Speeches in Acts: Their Content, Context, and Concerns*, Westminster John Knox, 1994.
- Richard P. Thompson, *Literary Studies in Luke-Acts*, Mercer University Press, 1998. (compilation)

Charles Talbert (ed.), *Perspectives on Luke-Acts*, Mercer University Press, 1980.
(compilation)

_____ *Luke Acts: New Perspectives from the Society of Biblical Literature Seminar*,
Crossroads, 1984.

Max Turner, *Power from on High: The Spirit in Israel's Restoration and Witness in
Luke-Acts*, Sheffield Academic, 1996.

Delbert L. Wiens, *Stephens Sermon and the Structure of Luke-Acts*, D & F Scott,
1998.

Ben Witherington III, *History, Literature, and Society in the Book of Acts*, Cambridge
University Press, 1996.

Articles and Essays:

Robert L. Brawley, "Paul in Acts: Aspects of Structure and Characterization" in
Society of Biblical Literature: 1988 Seminar Papers (ed. D. Lull): 90–105.

Alex T. M. Cheung, "A Narrative Analysis of Acts 14:27–15:35: Literary Shaping
in Luke's Account of the Jerusalem Council," *WTJ* 55 (1993): 137–155.

Warren Austin Gage, "The Gospel, Zion's Barren Woman, and the Ethiopian
Eunuch," *Crux* 30 (1994): 35–43.

Richard B. Gaffin Jr. "The Whole Counsel of God and the Bible" in *Book of Books* (ed.
J. White), Presbyterian & Reformed, 1976: 19-28.

_____ "Pentacost Before and After: Acts 2," *Kerux* 10.2 (Sept 1995).

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the Missiology of Acts," *WTJ* 52 (1990) 343–353.

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(1981): 246–254.

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F. F. Bruce, *The Acts of the Apostles* (NICNT), Eerdmans, 1990.

_____ *The Acts of the Apostles: Greek Text with Introduction and Commentary*
(NIGTC), Eerdmans, 1990.

J. D. G. Dunn, *Acts of the Apostles* (Narrative Commentary Series), Trinity, 1997.

Joseph Fitzmyer, *Acts of the Apostles* (Anchor), Doubleday, 1998.
Richard Longnecker, *Acts* (Expositor's), Zondervan, 1995.
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John B. Polhill, *Acts* (New American Commentary), Broadman, 1992.
Ben Witherington III, *The Acts of the Apostles. A Socio-Rhetorical Commentary*, Eerdmans, 1998.

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John T. Carroll, *Response to the End of History: Eschatology and Situation in Luke-Acts* (SBL Dissertation, 92), Scholars Press, 1988.
Dennis E. Johnson, *The Message of Acts in the History of Redemption*, Presbyterian & Reformed, 1997. **1/2
John C. Lentz, *Luke's Portrait of Paul* (SNTS Monograph, 77), Cambridge University Press, 1993.
David L. Matson, *Household Conversion Narratives in Acts: Pattern and Interpretation* (JSNT Sup, 123), Cornell University Press, 1996.
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More Articles:

Tim Hawthorne, "A Discourse Analysis of Paul's Shipwreck: Acts 27:1-44," *Journal of Translation and Textlinguistics* 6.3 (1993): 253-273.
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- Steve Walton, "Where does the Beginning of Acts End?" in *The Unity of Luke-Acts* (ed. J. Verheyden), 1999: 447–467.
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- Roland Barthes, "The Structural Analysis of Narrative: Apropos of Acts 10–11" in *The Semiotic Challenge*, University of California Press, 1994: 217–245.
- C. K. Barrett, "Paul's Address to the Ephesian Elders" in *God's Christ and His People* (ed. J. Jervell and W. A. Meeks), Universitetsforlaget, 1977: 107–121.
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Mark Allen Powell, *What are They Saying About Acts*, Paulist, 1992.****

Not Yet Reviewed

Earl Richards, *Acts 6:1-8:4: The Author's Method of Composition* (SBL Dissertation Series), Scholars Press, 1978.

Marianne Fournier, *The Episode at Lystra: A Rhetorical and Semiotic Analysis of Acts 14:7-20a* (American University Studies, Series 7: Theology and Religion, 197), Peter Lang, 1997.